

NINTH ANNUAL REPORT

.....OF THE.....

**Jewish Training School**  
**OF CHICAGO**

...FOR...

1898-1899.

# OFFICERS AND DIRECTORS

...OF THE...

## JEWISH TRAINING SCHOOL

OF CHICAGO.

..FOR..

1897-98.

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PRESIDENT

HENRY L. FRANK

88 Washington St.

VICE-PRESIDENT

Mrs EMANUEL MANDEL

3400 Michigan Avenue

RECORDING SECRETARY

RABBI JOSEPH STOLZ

157 42nd Place

FINANCIAL SECRETARY

LEOPOLD SCHLESINGER

Corner State and Madison Streets

TREASURER

LEO FOX.

Care of International Bank

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### DIRECTORS.

LOUIS ECKSTEIN

152 State Street

MRS. IGNATZ STEIN

393 Ashland Avenue

DR. E. G. HIRSCH

3612 Grand Boulevard

MRS. C. STETTAUER

2026 Prairie Avenue

B. NEU

International Bank

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HARRY PFLAUM

160 Market Street

MRS. L. J. WOLF

4754 Kenwood Avenue

MRS. JAMES ROSENTHAL

6042 Egerton Avenue

MRS. ISAAC WEDELES\*

3127 Calumet Avenue

MRS. E. G. FOREMAN

3746 Michigan Avenue

\*Appointed in place of Mrs. M. Rosenfeld, resigned.

# STANDING COMMITTEES

1897-98

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H. PFLAUM

LOUIS ECKSTEIN

## SCHOOL

RABBI JOSEPH STOLZ

MRS. L. J. WOLF

MRS. E. MANDEL

## BUILDING

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LEO FOX

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## PURCHASING

MRS. E. MANDEL

MRS. J. WITKOWSKY

MRS. C. STETTAUER

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TREASURER

LEO FOX

Continental National Bank

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MRS. JAMES WITKOWSKY

3170 Groveland Avenue

MRS. B. J. ROSENTHAL

4444 Grand Boulevard

MRS. MORRIS SELZ

LESSING ROSENTHAL

Fort Dearborn Building

MISS SUSIE CAHN

4135 Drexel Boulevard

MRS. E. G. FOREMAN

3746 Michigan Avenue

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**1898-99**

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H. PFLAUM

MRS. C. STETTAUER

### **SCHOOL**

RABBI JOSEPH STOLZ

LESSING ROSENTHAL

MRS. E. MANDEL

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MRS. SUSIE CAHN

MRS. E. G. FOREMAN

# Officers of Instruction and Government for 1897-98

**G. BAMBERGER.** Superintendent

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## **KINDERGARTEN**

MISS LAURA EBEL, Directress

MISS PAULINE THIELE                      MISS CELIA NEWBURGER

MISS MAY E. SIMON                      MISS MARTHA WEIL

Assistants—MISSES ROSA WEINSTEIN and LENA TUBOFF

## **PRIMARY DEPARTMENT**

MISS ESTELLE SINSHEIMER, Class I.

MISS SUSIE E. WAYNICK, Class II

MISS CLARA WEIGER, Class IIIA

MISS HELEN OHMAN, Class IIIB

MISS MARGUERITE WOODWORTH, Class IV

MISS MAUD GRAVES, Ungraded Class

## **GRAMMAR DEPARTMENT**

MRS. HANNAH OHMAN BARR, Class V

MISS HARRIET SHEETS, Class VI

MISS EMILY M. BLOCH, Class VII

MISS CELIA WEILLER, Class VII

## **SPECIAL TEACHERS**

MR. GEORGE ROSS, Mechanical Drawing and Work-shop

MR. BENJ. PLATCHINSKY, Assistant

MISS LOUISE HELLER, Needle-work and Dressmaking

MISS SARAH BERNSTEIN, Assistant

MRS. FANNIE CROOKS DYE, Free-Hand Drawing

MISS BERTHA WEILLER, Designing, Art Work and Modeling

MISS ANTOINETTE BELITZ, Gymnastics

MRS. HANNAH OHMAN-BARR, Vocal Music, Stenography and  
Type-writing

MISS CELIA WEILLER, German

MISS ERNESTINE HELLER, Secretary

MR. ALFRED ROSE, ENGINEER

MR. MATHIAS FISCHER, Janitor

TENTH ANNUAL REPORT  
..OF THE..  
EXECUTIVE BOARD  
..OF THE..  
Jewish Training School  
OF CHICAGO.

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*To the Members of the Jewish Training School of Chicago:*

The best friends and warmest admirers of the public school, those who realize most keenly its possibilities and feel most deeply the extent to which the preservation and weal of our republic depend upon our common school system, are quite unanimously of the opinion that there the need exists for the application of better educational methods. In recent years, Commissioner Harris, President Draper, President Stanley Hall, President Andrews and many other prominent educators drastically criticised weaknesses, not in any hostility to the public schools, but out of their profound love for them and their passionate eagerness that they attain to

the highest degree of excellence. Changes are suggested at every large gathering of teachers. In nearly all our large cities reforms are under consideration. In our own city, at the instigation of President Harper, the Mayor has appointed a commission to make radical suggestions as to how our public schools might be rendered more efficient. Professor Nicholas Murray Butler, in his book just published on "The Meaning of Education," says "Education is essentially a conservative process; it cherishes its time-worn instruments and reveres its time-honored standards. The treasures of the mind are too precious to be lightly exposed to the loss or harm that might come to them through change. Yet the opinion has found lodgment among our craft that after all and despite the excellence of old methods and old standards, the educational theory and practice of a given age or generation must stand in close relation to its ethical and intellectual ideals and to the material fabric of its civilization; and surely all three of these habitually vary, not only over long periods but in relatively short intervals of time." Yet, our public schools are so interwoven with politics, the system is usually so cumbersome and bureaucratic, it is so difficult to get a perfect understanding between the superintendent and his army of teachers scattered over many schools, that it is a stupendous task to secure a fair trial for something new. None can, therefore, overestimate the value of an experimental station where new ideas can be carefully tried and tested; where opinion does not serve for information and prejudice does not usurp the place of principle; where observations can always be made at close range; where there is ample freedom for adjustment; where instructors are not pinned down to a procrustean label; and where the teachers under the direct influence and inspiration of the superintendent can be in cordial sympathy with his pedagogical methods and can work hand in hand with him toward the realization of a common aim.

In this light, the Jewish Training School is much more than a private enterprise for the benefit of an exclusive class and a restricted number of children; it is a public work of great magnitude and of far-reaching importance. When we actually demonstrate the value of manual training not as the appendage to a school curriculum, but as the integral part of a correlated system of education; when we show the good results that flow from the harmonious education of head, heart and hand; when we exemplify with commendable results that education is not merely instruction, not simply an artificial process of acquiring knowledge according to mechanical formulas, but is the "vestibule of the highest and the richest type of living;" then we benefit not only the children of the ghetto, we aid not only the victims of persecution, we serve every earnest teacher in the land, we help every board of education that honestly strives to further the public schools.

This falls right in with the mission of the Jew. He is to be "a light to the nations," the teacher of humanity. It is his duty to blaze the path that leads onward and upward; and it seems specially fitting that he should propagate the educational value of manual training which was first devised by Otto Solomon, a Swedish Jew, and which was first applied at the Sloyd-Seminary at Nääs, Sweden, founded by the sole benefaction of Mr. Abrahamson, a wealthy Jew of Gothenburg, who in memory of his wife erected this school from which teachers have gone forth into all civilized lands to sow the seed of manual training.

At the same time, it is gratifying to know that our efforts and our sacrifices are meeting with the approbation of those whose opinions we ought to cherish, because they speak with authority upon educational matters.

Writes Dr. Belfield, the well-known director of the Chicago Manual Training School of the University of Chicago:

"I never visit the Jewish Manual Training School without being impressed with the excellent character of the educational work there accomplished. I think that Prof. Bamberger and his assistants work with unusual skill and success; and I congratulate the Board of Trustees of the school upon its management. I wish there were a score of such schools in the city, and regret that the splendid example set by the friends of this school has not been followed by many other philanthropic people. I sometimes think that if the need of such education could be put before some of the wealthy men and women of the city, such schools might be multiplied."

Col. Francis W. Parker, the progressive principal of the Chicago Normal School, writes:

"I have looked upon the Jewish Training School from the beginning as one of the nurseries of better teaching and training in the city of Chicago. It has called the attention of the intelligent people to the great value of rational work in the schools, especially the training of the hand and the brain.

"Professor Bamberger is known all over this country as an enthusiastic, wise and successful principal and teacher.

"The great good that the Jewish Training School has done directly to its pupils is in no way comparable to its influence on other schools and on the public generally. The money put into this school by yourself and friends is certainly coming back a thousandfold."

And Prof. Charles R. Henderson, of the University of Chicago, who has made a special study of our school and is a voluntary contributor, says:

"My judgment of the Jewish Training School is based on a personal visit, on the opinion of such experts as Dr. H. H. Belfield, on a study of the principle and method of the school, and on direct and careful observation of the effects of the method on a child during several months.

"I regard this school as one of the most significant and instructive experiments within my knowledge. The manual training work is practical, sympathetic and directed by a thorough comprehension of the educational end sought and of the order of development in the child. The humanities are not pushed into the background, but

literature and beauty in art are made a part of the daily life. The pupil is not treated as a mere money-maker, although economic independence is promoted in the most effective way. The school management seems to be free from all the driving, coercing features which discourage and warp so many children. The ideal is personal perfection, not the selfish strain to beat the others. The effect of the genial treatment on the health and hope of a rather delicate child is delightful to think of.

"I feel sure that this school, supported by private enterprise, independent of the necessary reputation of a vast system, yet sympathetic towards all schools, has a power to introduce new ideas without shock or violence. This is part of the mission of the Jewish Training School: to show advanced educational ideas actually in successful operation. You are rendering a service to the city and to the cause of education by supporting this remarkable school, and you are spending your money on the wisest and most fruitful form of philanthropy—preparing youth to take care of themselves in the struggle of existence, and at the same time to be kind and amiable to all."

To emphasize this feature of our undertaking and to bring our school in closer touch with the public schools of our city and the prominent educational workers of our land, we have elected as an honorary member: the President of the University of Chicago, Dr. William R. Harper; and we have also elected Dr. Emil G. Hirsch to honorary membership by virtue of the valuable services rendered by him at the founding of the school and in the directing of its plan and scope.

But we are also interested in the social improvement of our pupils. Any system of education is a failure which does not relate itself to the duties and opportunities of life. Education is a growth towards moral as well as intellectual perfection; and it is with special satisfaction that we report the deep ethical influence exerted upon our children through the work-shop, the art work, the method of instruction and the general discipline of the school. Good, sound, clean, moral habits are formed which must eventually react upon the homes and

the surroundings. It is a rare pleasure to meet the alumni and see how the children of persecution, bent and dejected, have developed an upright, independent, self-respecting manliness and womanliness. Unconsciously the children are forming high ideals and broadening their moral vision. A single instance may illustrate this. This year's graduating class, the first by the way, to have taken the complete course at our school, without any instigation from without, last week sent the following communication to the Board:

"We, the graduates of '98, wishing to show our gratitude to the school, where we were prepared to face the difficulties of life, wish to donate to the school, the money intended for the prizes.

"We beg the Board to accept this offer and consider it a fund called, "The Children's Prize Fund." We hope the graduates of the following years will follow our example.

"Thus the fund would in a few years accumulate and might be used for the establishment of a Natatorium or any other improvement that might benefit the school and the Alumni Association."

Respectfully yours,

Ida Fritzel,	Libbie Nathan.
Henry Loberg,	Julius Glaut,
Celia Newburger,	Bertha Shapiro,
Esther Graub,	Charles Newburger,
Ada Shapiro,	Gussie Lang,
Esther Rosin,	Hattie Wolf,
Jennie Leibson,	Max Schulmann,
Rosie Wolf	

To these children the prizes seem large sums of money and their voluntary desire to relinquish them, speaks volumes for the ideal spirit which prevails among them. It shows that if the method of education be the correct one, ideality can be taught even when the subject-matter is as practical as hammering and wood-sawing. Purely utilitarian considerations are as foreign to us in the sewing-room and the work-shop as they are in the reading or the music class. We never consider the mere material value or utility of the things made, because in our zeal

for fitting the child for self-support, we would not neglect to lay the foundation for that higher intellectual and spiritual life which constitutes humanity's full stature. And yet we have a great care for the practical and immediately useful. We are trying to fit our children for the actual life that confronts them. We want to make of them useful men and women. We want them to maintain themselves in industrious independence in a world in which it has been said there are but three possible modes of existence: begging, stealing and working. We want to equip them with every virtue that will make them shun the relief-office and hate the acceptance of charity-money.

For this reason we established at the school on the first of October a station of the Chicago Penny Savings system, connected with the Civic Federation. On the first of April there were 370 depositors, who had saved \$271.73. With such words as thrift, progress, industry engraved on the stamps, and with such mottoes printed on the bank-book as, "Ere you consult your fancy consult your purse," "he that does not save pennies shall never have pounds," the system is certainly well designed to teach economy, foresight and independence.

Physical training also contributes not a little to a spirit of manliness and independence; and it is with much pleasure that we report the completion of a two-story gymnasium-building and its equipment with shower-baths, ladders, climbing-poles and ropes, horizontal and parallel bars, vaulting-horse and buck, spring boards, etc., at an expense of \$3,300, the generous donation of Mr. Leon Mandel, to whom we herewith again express our heartfelt appreciation.

The first floor of this annex gives us far better facilities for our workshop than we have ever had before; and the second floor gives us a fine assembly-hall which has been used this winter for our parents' meetings, at two of which Mr. Carl Wolfsohn gave exquisite concerts to

the intense enjoyment of the audience. We beg to thank him and his gifted assistants for this tender thoughtfulness.

We also would express our thanks to Mrs. E. Mandel and Mrs. C. Stettauer for the donation of a band-saw and polishing-wheels; to Mrs. Kozminski, Mr. Leon Mandel and Mr. Julius Rosenthal for presenting valuable books to our library which now numbers about 600 volumes of juvenile books and 400 of pedagogical works for the use of the teachers; to the donors of prizes; to the physicians of the dispensary for their kind and loving services to our children; and to the authorities of the United Hebrew Charities for their donation of shoes and clothing.

We also wish to express our thanks publicly for the addition to our endowment fund of \$4,100, viz.: \$1,000 by the bequest of Gerhard Foreman; \$500 by the bequest of Isaiah Frankel, of Oskaloosa, Iowa; \$500 by the bequest of Mrs. Theresa Wineman; \$1,000 in memory of F. W. Strauss; \$1,000 in memory of Aaron Rosenblatt; and \$100 added by Mr. Leopold Mayer to the Regina Mayer Fund which now amounts to \$1,000. Within the ten years since the founding of our society, the handsome sum of \$92,050 has been donated to our Endowment Fund. What a noble way of perpetuating the memory of the living and the dead!

We also would express our heartfelt appreciation to Mrs. Joseph Rosenbaum for her donation of \$1,000 in memory of her silver wedding anniversary—an example of pious gratitude well worthy of commendation and imitation; to Sinai, Isaiah, B'nai Sholom and the North Side Hebrew Congregations for their Confirmation-Day collections amounting to \$829.10; to the score of donors of small gifts which are ever welcome; to Mr. H. H. Kohlsaet for the entire proceeds of the advertisements contained in the 16-page supplement of the Chicago Evening Post of July 1, amounting to \$3,166.16—an extremely generous and much esteemed contribution.

Our special thanks are due to the Young Men's Hebrew Charity Association for the high appreciation shown by them of our institution and its work, by apportioning to us the amount of \$4,800.00 out of the proceeds of the last annual ball of said association.

From membership dues we received \$7,118; from the interest account \$5,359.71. This represents our annual fixed income: \$12,477.71. Our expenditures, exclusive of the gymnasium building, amounted to \$20,259 95. We thus have to confront each year a deficit of nearly \$8,000; and it is with painful regret that we inform you that despite the gift of the Y. M. H. C. A. which was \$1,300 more than we had received at any time heretofore; despite the large contribution from the Evening Post edition; despite Mrs. Rosenbaum's gift which we would very much have liked to put into our Endowment Fund, we lack \$2,000 toward meeting our current expenses before the next collection of dues begins. The financial secretary's balance of \$4,077.67 is misleading. It shows a surplus where actually there is a deficit, because our school year does not end until Aug. 31. To avoid these discrepancies hereafter and to make the fiscal and the school years correspond, we would recommend that Article V, Section 1, of the Constitution be so amended as to provide for the annual meeting some day during the latter part of the month of September instead of the second Tuesday of May.

But how shall we avoid the deficit hereafter? From the Baron de Hirsch Fund Trustees we have nothing to expect. Upon the flimsiest excuse they have absolutely refused to give us any monetary assistance, although the great philanthropist gave the vast sum of money to the American Jews and not to the Jews of one city, although upon a careful inspection of our school one of the trustees enthusiastically declared that we are doing the very work the Baron designed, although we are helping the very people he wished to help. We must, therefore, de-

pend upon our own resources. The contributions must come from the Jews of Chicago. We must have more members; 536 does not represent by one-third the number who, able to contribute, should feel it a duty and a privilege to do so. The school must not be allowed to deteriorate for lack of funds. Will not every member volunteer to get another?

The term of office of the following directors expires today: Joseph Stolz, Leo Fox, Dr. Hirsch, B. Neu, Mrs. James Rosenthal, Mrs. James Witkowsky, Mrs. L. J. Wolf, Mrs. I. Wedeles, Mrs. C. Stettauer. Care should be taken to elect as their successors only such as are able and willing to serve the school with their intelligence, time and labor.

In conclusion, we would express to our conscientious Superintendent and his faithful corps of teachers our intense appreciation of their valuable and self-sacrificing service. Not they deserve the most thanks who give the dollars, but they who, by reason of their loving devotion to the cause of education, have made at least a few of our dollars go where they do a good which moth and rust cannot corrupt. Words are totally inadequate for the expression of our obligations to them.

May the glory of the second decade of our society's existence be even greater than the glory of the first!

JOSEPH STOLZ,

*Secretary.*

*Chicago, May 12, 1898.*



## SUPERINTENDENT'S REPORT

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*To the President, Board of Directors, and Members of the Jewish Training School of Chicago:*

I have the honor to transmit to you herewith the Ninth Annual Report of the Jewish Training School.

According to an established rule the school was opened on the first Tuesday in September, the 7th, 1897, and was closed on June 17, 1898.

The closing exercises took place in Sinai Temple on June 12, 1898. Mr. Henry L. Frank presided, and Prof. Dr. E. G. Hirsch addressed the graduates and the assembly.

On the following days the school was closed :

Rosh-Hashanah, Sept. 27 and 28, . . . . . 2 days.

Yom Kippur, Oct. 6, . . . . . 1 day.

Succoth, Oct. 11 and 18, . . . . . 2 days.

Thanksgiving-day, Nov. 25, . . . . . 1 day.

Midwinter Vacation, Dec. 24 to Jan. 3, . . . . . 5 days.

(School days)

Washington's Birthday, Feb. 22, . . . . . 1 day.

Spring Vacation, April 6 to 18, . . . . . 7 days.

(School days)

Shabuoth, May 27, . . . . . 1 day.

Decoration Day, May 30, . . . . . 1 day.

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Total . . . . . 21 days.

The scholastic year had 41 weeks or . . . . 205 schooldays.

Vacation..... 21 days.  
 Instruction was given ..... 184 “

The enrollment of the year 1897-98 shows 780 pupils of which number 625 were present at the close of the year.

The average attendance was 92%.

Our graduating class of this year consisted of 15 members: 11 girls and 4 boys. These were the first graduates that had gone through the entire course beginning with the Kindergarten. The class had four years ago, when entering the grammar department, 45 pupils, which shows that 33% finished the entire course this year; 14 of the other 66 $\frac{2}{3}$  are still in the school, in the next lower grade, because they could not keep pace with the class and fell behind; and 16 of the pupils left the school on account of removal and other causes.

The status is then as follows :

Number of pupils four years ago.....	45
Number of pupils who left within the four years...	16
Number of pupils not promoted.....	14
Number of pupils graduated.....	15
	45

We have good reason to be satisfied with results. It is not so much the intelligence, the learning, that we have in mind when we make this apparently immodest statement—it is rather the character, the morality of our graduates, that has been successfully built up and established under our care. Permit me to introduce a report of the class teacher, Miss Cecile Weiller, who in her close acquaintanceship with the individual pupils observed a remarkable growth in the moral spirit of the class of '97-98. She noticed that the children were reluctant to accept of the donation of hats, shoes, clothes,

etc., sent for distribution, refusing them on the ground that their present garments would suffice and could be mended in case of need. The girls often said: "We would rather wear gingham dresses bought by our parents than silk ones given to us." Last summer, the girls decided to buy their own graduating dresses instead of accepting the material and trimmings heretofore furnished by patronesses. To carry out this resolution, the girls worked in the summer sewing-school and saved about \$2.00 each for that purpose.

Among the boys the same spirit prevailed. One of the boys to whom clay was given to prepare for modeling, in order to enable him to earn a few dollars, came to Miss Weiller the following day and said: "It is true, I am poor, but there is another boy in the room who is still poorer; I think I ought to ask him to help me, so that he may earn a little for his suit."

The graduates were fond of each other and there were no manifestations of jealousy or envy. They were willing and helpful; one of the girls, of her own accord, formed a class last summer to assist the weaker pupils of the grade. On one occasion, while dictating notes for the following day's lesson, the teacher noticed a boy excitedly writing in two books instead of one. Upon inquiry it proved that he was doing the work for an absent class-mate. This beautiful sentiment of fellowship and gratitude also prompted the step the children took in regard to the Leon Mandel money prizes.

After school-hours some of the boys provided in part for the sustenance of the family; the girls attended to the roughest housework, made the dresses for the younger members of the family; or, as was the case with one, ran a machine till midnight, the father being a tailor and not able to hire outside help. Still the lessons were very well prepared; the children came to school looking as clean and neat as the offspring of well-to-do families; and never a sound of complaint was heard.

The graduates for 1897-8 were:

Fritzel, Ida	Graub, Esther	Leibson, Jennie
Lang, Gussie	Nathan, Libbie	Newburger, Celia
Rosin, Esther	Shapiro, Ada	Shapiro, Bertha,
Wolf, Hattie	Wolf, Rosa	Glant, Julius
Loberg, Henry	Newburger, Chas.	Shulman, Max

The annual prizes were awarded as follows.

*Mr. Leon Mandel's Prizes.*

All graduates were equally earnest and honest in their work and, therefore, the amount of \$80.00 was given to the entire class. With this money the "Prize Fund" was started, as stated above.

*Mrs. Sophia Rosenbaum's Prize.*

Gold medal for best attendance was given to Bertha Shapiro who was never absent or late for 6 years. Ada Shapiro and Libbie Nathan were not absent or late during the entire year.

*Hon. Simon Wolf's Prizes.*

Gold medal for the most earnest and industrious worker, boy, Max Schulman; gold medal for the most earnest and industrious worker, girl, Jennie Leibson.

*Laura Bamberger Prize.*

Gold medal for the most earnest worker in free hand drawing, Libbie Nathan.

*Mrs. Emanuel Mandel's Prize.*

\$25.00 for appropriate literature given to children of all classes for good attendance and conduct.

Permit me to add one word more about this year's graduates. We feel that the school has done for these 15 children as much as any school under prevailing conditions could have done.

Their appearance, attitude and conduct are, without exception, gentlemanly and ladylike; their individuality

has been developed and brought out; they do not look like the products of machine work; every one of them has already found a station in life and is in a position to go ahead.

Two entered the West Division High School, having been admitted without examination, on the strength of our recommendation, and they rank amongst the highest of the class. 2 are mechanics; 2 are clerking; 2 are book keepers (assistant); 2 entered Bryant & Stratton's Business College; 1 is in a law office; 1 a seamstress; 3 are keeping house at home, assisting their mothers in all household duties. Of these 3, one will learn the millinery trade in the near future. All lead a useful life and exercise a wholesome influence at home, in fact do missionary work at home in many ways.

In regard to the work and results achieved in the various departments of our Institution, I have not much to add to last year's report. Our revised Course of Instruction has been carefully examined and tested. I am happy to say that thus far no reason exists for changing or correcting it.

We have the great satisfaction that Educators, Superintendents, Principals, Teachers and School Authorities from this city as well as other cities, states and countries ask for our Course of Instruction, plans, models and sketches in order to study and introduce them in their schools. We persistently repeat that our work and institution are "EDUCATIONAL," that everything done there must serve "Education" in its highest and noblest sense. We do not prepare directly for life's transactions, not for a trade; we want to serve humanity, form and build characters, educate good men and women. In these our aims and principles we are in harmony with the best men and women, the most enlightened heads of this age; wherefore our work is generally appreciated, especially by our graduates and their parents.

Our teachers are in sympathy with their task; they do not work like those servants of whom the Rabbis say that they work for wage's sake. They love their vocation, they love one another and love the children, and live together in sincere friendship and harmony like members of a good family; and the children feel themselves at home in the school-house and amongst their teachers.

Furthermore, we do not neglect our own education; the superintendent and teachers read and study the best educational literature, discuss it in weekly conferences and try in every respect to be progressive and abreast of the times.

For this year, 1898-99, the work of Herbart and his followers, the Herbarians, is the subject of sincere study; besides this, Nature-study and Chalk-modeling are on the program. All these efforts are necessary factors and means toward the great end, the education of the little children entrusted to us.

That the Kindergarten is included in my statements about the school is self evident; we consider the Kindergarten an important part of the school. Allow me, however, to say a few more words in regard to it. Our Kindergarten has the merits which belong to the Kindergarten-system generally. It is a FREE Kindergarten for the poor, that is, it brings Kindergarten education to the poorest class who are not able to pay for it themselves. It has the negative advantage of taking little children from the streets, where they would otherwise be exposed to bad companionship and pernicious influences of every kind. If it accomplishes nothing more than this, our Kindergarten would be rendering no little service. But it has also the positive merit of placing the poor children under the best educational influence which modern times have devised. It is moreover, the first step in a RATIONAL SYSTEM OF EDUCATION. Kindergartens exist in great numbers. But a very large

part of their benefits is lost because the rational method which they begin is seldom followed up in the later education of the child. That our Kindergarten is connected with and followed by a Training School, is one of its characteristics upon which we lay especial stress.

The results achieved by our Kindergarten are satisfactory. Children come to us who cannot smile; some of them remain for weeks in the Kindergarten before they are seen to smile. In the Kindergarten these sad little faces are gradually changed. The children are taught how to play; they learn how to be joyous. The children come to us unclean in every way; in the Kindergarten they are made clean and of neat appearance and habits of tidiness are insisted upon. The children's minds are developed; their faculties, physical and intellectual, are unfolded. And here, of course, the degree of success achieved in each individual case varies with the natural ability of the pupil.

Best of all, a powerful moral influence is constantly brought to bear on the children of the Kindergarten. Even the fact that they live in a little children's community and are compelled to submit to the laws of that community, is important. Then too, direct moral suasion is brought to bear upon the children by their teachers. The faults of each child are studied; obstinacy is checked; selfishness is put to the blush; and, by a firm, yet mild treatment, the character is improved.

In the prosecution of our work we are greatly indebted to many individuals for whose aid and co-operation it is a pleasure and a duty to express our thanks.

We have been placed under conspicuous obligation to Mr. Carl Wolfsohn, the eminent pianist and man. He knows the magic influence that music exerts on human nature; he knows that good classical music is elevating, refining, making man good—better. He knows also that the laborer, the poor man, has no opportunity to hear good music—he, therefore, in his goodness of heart, decided to bring sweet music into the dreary and sad quar-

ters of the poor of this metropolis. Mr. Carl Wolfsohn gave a series of musicals in connection with our monthly Parents' Meetings in the Gymnasium of our school. These concerts were always highly appreciated by the parents of our pupils and their friends. (The pupils of grades VII and VIII were also admitted) He was ably assisted by prominent artists of this city: Mr. Ludwig Becker, Misses Schiffman and Viola Klein, Theodore Sturkow, and last but not least Myrtle Levy. Our thanks are also due to Messrs. Henry and Hans Magnus for sweet music.

Mr. Wolfsohn has volunteered to give us a number of popular concerts again this year.

We also owe a word of sincere recognition to Miss Kate Cohen, the prominent teacher of vocal music, who gratuitously cultivated the voices of four of our pupils during the entire year, and still continues this task with much zeal and love. We are further indebted to the staunch friend of our school, Mr. Julius Rosenthal, for the many good books he presented to our library; to the medical staff of the West Side Dispensary of the United Hebrew Charities, for the kind treatment of our children; to the druggist, Mr. Isaacowitch, and to the editors of the Jewish press would we express our gratitude. We also convey our hearty thanks to Mr. F. Kiss, the Supt. of the United Hebrew Charities, for his readiness to help whenever necessary; and to many other kind-hearted friends of the school, for assistance rendered in our sacred task.

Permit me to thank the teachers for their devotion and earnest work, and especially Miss Belitz who besides teaching in the Gymnasium, has done a great deal for our Alumni Association. Miss Belitz left us the beginning of June after being connected with our institution for five years. We wish her in her new sphere of domestic life as Mrs. Lammers, the good success and happiness she deserves. We were fortunate in recovering the ser-

vices of Miss Rose Gyles, an able pupil of the Sargent School in Boston, who took the place of Miss Belitz, and are confident that in her hands the department of physical culture will also do good work in the future.

To the members of the Jewish Women's Council of Chicago we are especially indebted for their summer work this year. As heretofore our girls enjoyed their summer sewing-school and excursion. I regret very much that the boys do not have the same opportunity of making themselves useful and do not get the benefit of an outing at least once or twice during the vacation.

In conclusion, permit me to express the hope that the Jewish Training School will continue to enjoy the good will and favor hitherto so warmly accorded by its friends, without which, it can neither grow nor exist.

Respectfully,

G. BAMBERGER.

*Chicago, September 15, 1898.*



## GRADUATES

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FRITZEL, IDA

GRAUB, ESTHER

LANG, GUSSIE

LIEBSON, JENNIE

NATHAN, LIBBIE

NEWBURGER, CELIA

ROSIN, ESTHER

SHAPIRO, ADA

SHAPIRO, BERTHA

WOLF, HATTIE

WOLF, ROSE

GLANT, JULIUS

LOBERG, HENRY

NEWBERGER, CHARLES

SCHULMAN, MAX

## TREASURER'S REPORT

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*To the President and Members of the Jewish Training School,*

Ladies and Gentlemen:—I beg to submit herewith my report as Treasurer for the past year from May 12, 1897 to May 9, 1898.

### RECEIPTS

Balance on hand May 12, 1897.....	\$ 1,592.43
Receipts from May 12, 1897, to May 9, 1898.....	29,501.74
	\$31,094.17

### DISBURSEMENTS

From May 12, 1897 to May 9, 1898.	
Vouchers paid No. 2113 to 2483.....	\$20,527.00
Vouchers paid No. 2501 to 2620.....	5,701.50
Vouchers outstanding.....	750.25 \$26,978.75
Balance on hand.....	4,115.42
	\$31,094.17

Vouchers drawn by the Secretary and outstanding, 2318, 2585, 2590, 2591, 2594, 2595, 2597, 2601, 2603, 2604, 2606, 2608, 2612 2613, 2614, 2615, 2616, 2617, 2618, 2619 and 2620 amounting to \$750.25.

### INVESTMENTS

No. 14 Notes and Trust Deed, 6 per cent., Due June 13th, 1897.....	\$ 7,000.00
No. 24 Notes and Trust Deed, 6 per cent., Due May 16th, 1898.....	5,000.00
No. 26 Note and Trust Deed, 6½ per cent., Due May 24th, 1898.....	4,500.00
No. 4 Notes and Trust Deed, 7 per cent., Due	

November 26th, 1898.....	5,000.00
No. 25 Notes and Trust Deed, 6 per cent., Due December 1st, 1898.....	11,500.00
No. 5 Notes and Trust Deed, 6 per cent., Due January 10th, 1899.....	2,500.00
No. 19 Notes and Trust Deed 7 per cent., Due May 5th, 1899.....	1,000.00
No. 20 Notes and Trust Deed, 6 per cent., Due August 17th, 1899.....	5,500.00
No. 27 Notes and Trust Deed, 6 per cent., Due November 14th, 1899.....	4,000.00
No. 22 Notes and Trust Deed, 6 per cent., Due February 4th, 1900.....	5,779.96
No. 10 Notes and Trust Deed, 6 per cent., Due April 29th, 1900.....	2,000.00
No. 29 Notes and Trust Deed, 6 per cent., Due July 19th, 1900.....	5,000.00
No. 30 Notes and Trust Deed, 6 per cent., Due April 18th, 1897.....	7,000.00
No. 31 Notes and Trust Deed, 6 per cent., Due June 4th, 1899.....	3,000.00
No. 32 Notes and Trust Deed, 6 per cent., Due September 30th, 1900.....	3,700.00
No. 16 Notes and Trust Deed, 6 per cent., Due April 3rd, 1899.....	2,000.00
No. 33 Notes and Trust Deed, 7 per cent., Due May 16th, 1899.....	1,500.00
No. 34 Notes and Trust Deed, 6 per cent., Due September 20th, 1900.....	3,500.00
No. 35 Notes and Trust Deed, 7 per cent., Due October 31st, 1899.....	2,000.00
No. 36 Notes and Trust Deed, 7 per cent., Due September 20th, 1898.....	1,500.00
No. 37 Notes and Trust Deed, 7 per cent., Due December 18th, 1898.....	1,400.00
No. 38 Notes and Trust Deed, 6½ per cent., Due July 12th, 1902.....	1,300.00
No. 39 Notes and Trust Deed, 6 per cent., Due August 25th, 1900.....	2,500.00
No. 40 Notes and Trust Deed, 6 per cent., Due November 23rd, 1902.....	1,000.00
No. 41 Notes and Trust Deed, 6 per cent., Due October 15th, 1902.....	1,000.00

\$90,179.96

## INSURANCE

Hartford Steam Boiler and Accident Insurance Company, Expires October 18th, 1898.....	\$10,000.00
Hamburg and Bremen Insurance Company, Expires February 7, 1900.....	5,000.00
Atlas Assurance Company, Expires February 1st, 1900..	5,000.00
Transatlantic Insurance Company, Expires February 1st, 1900.....	5,000.00
London and Lancashire Insurance Company, Expires April 18th, 1900.....	5,000.00
Northern London, Expires July 3rd, 1900.....	5,000.00
Firemen's, Baltimore, Expires October 20th, 1900.....	5,000.00
Hamburg and Bremen, Expires March 12th, 1899.....	2,000.00
Sun Insurance, London, Expires February 16th, 1902...	6,000.00
Northern of London, Expires July 9th, 1902.....	2,500.00
	<hr/>
	\$50,500.00

Respectfully Submitted,

LEO FOX, Treasurer.

Approved:

LOUIS ECKSTEIN,

HARRY PFLAUM,

Finance Committee.



## FINANCIAL SECRETARY'S REPORT

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*To the President and Board of Directors of the  
Jewish Training School:*

Herewith I beg to submit my report for the fiscal year beginning May 12, 1897, and ending May 10, 1898.

### GENERAL FUND

Balance credited general fund, May 11, 1897.....\$ 3,613.95

### RECEIPTS

Dues—Balance of 1896-1897...\$	246.00
Dues—Balance of 1897-1898...	6,932.00
Interest on Investments and Bank balances.....	5,534.50
Confirmation-Day collections..	829.10
Donation, Adolph Nathan.....	25.00
Donation, Young Folks Pro- gressive Literary Society ...	10.00
Donation, Mr. and Mrs. R. Guthman.....	25.00
Donation, J. U. Hexter, New York .....	10.00
Donation, Mrs. D. Stettauer....	50.00
Donation, Mrs. Maurice Ro- senfeld.....	25.00
Donation, Chicago Telephone Company.....	25.00
Donation, Chicago Evening Post (Benefit Edition).....	3,166.16
Donation, Theo. Ladenburger, New York (per Prof. Bam- berger).....	15.00

Donation, Leo Schlesinger, Jr.	25.00		
Donation, Lessing Rosenthal..	5.00		
Donation, Beth El Sabbath School (per Rabbi Rappaport)	5.00		
Donation, Henry L. Frank.....	8.43		
Donation, W. J. Onahan.....	10.00		
Donation, Young Men's Hebrew Charity Ass'n. ....	4,800.00		
Donation, From a Friend (per Mrs. Martin Barbe).....	100.00		
Donation, Theo Ladenburger, N. Y., (per Prof. Bamberger.	25.00		
Donation, A. Shire.....	10.00		
Donation, Mrs. Henry L. Frank	25.00		
Donation, Young Folk's Progressive Literary Society.....	40.00		
Donation, Mrs. M. A. Meyer...	100.00		
Donation, Mrs. Joseph Rosenbaum.....	1,000.00	— \$13,049.28 —	\$26,660.14

#### DISBURSEMENTS

Expense account.....	\$ 1,842.01		
Salary account.....	17,824.50		
Supplies.....	694.44		
		—————	\$20,360.95
Balance .....			6,299.19
			—————
			\$26,660.14

#### BUILDING FUND

Due to General Fund.....	\$ 2,321.52		
Due to Endowment Fund.....	5,300.00		
		—————	\$ 7,621.52
			—————

#### ENDOWMENT FUND (CURRENT)

May 12th, 1897 Balance.....	\$ 5,600.00
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#### RECEIPTS

Bequest, pr Mrs. Sophia Rosenblatt.....	\$ 1,000.00
Bequest, addition to Gerhard & Hannah Foreman Fund.....	1,000.00

Bequest, Isaiah Frankel.....	500.00		
Bequest, Theresa Wineman.....	500.00		
Addition to Regina Mayer Fund.....	100.00		
Auer Note repaid .....	2,500.00		
Roche Note repaid.....	1,000.00		
Olson Note repaid.....	550.00		
Bequest per Mrs. F. W. Strauss	1,000.00	\$ 8,150.50	\$13,750.50
		<u>          </u>	<u>          </u>

### DISBURSEMENTS

O. Iwaskiewicz Note.. .....	\$ 1,300.00		
Thos. Cahill Note.....	2,500.00		
Alice Flavin Note.....	1,000.00		
Mary Gibbons Note.....	1,000.00		
P. W. Snowhook Addn'l loan..	779.96		
	<u>          </u>	\$ 6,579.96	
		7,170.04	\$13,750.00
		<u>          </u>	<u>          </u>

### SUMMARY

Cash on hand and in Treasury May 11th, 1897.....\$ 1,592.43

### RECEIPTS

From General Fund.....	\$23,049.28		
From Endowment Fund.....	8,150.00	\$31,199.28	\$32,791.71
	<u>          </u>	<u>          </u>	<u>          </u>

### DISBURSEMENTS

(Vouchers No. 2113 to 2620 inclusive)

For General Fund.....	\$20,364.04		
For Endowment Fund.....	6,579.96	\$26,944.00	
Cash on Hand.....	<u>          </u>	5,847.71	\$32,791.71
Balance credited to General Fund.....	\$ 6,299.19		
Balance credited to Endow- ment Fund (Current).....	7,170.04	\$13,469.23	
	<u>          </u>	<u>          </u>	
Deduct overdraft Building Fund		7,621.52	
Total Cash Balance.....			\$ 5,847.71
			<u>          </u>

Cash due to General Fund.....	\$ 4,077.67	
Cash due to Investment Acc't..	1,770.04	\$ 5,847.71
	<u>          </u>	<u>          </u>

LEOPOLD SCHLESINGER,

Financial Secretary.

Approved:

LOUIS ECKSTEIN,  
HARRY PFLAUM,

Finance Committee.



**DONATIONS**  
**OF ONE HUNDRED DOLLARS AND ABOVE**  
 RECEIVED SINCE THE FOUNDING OF THE  
**JEWISH TRAINING SCHOOL.**

**1889-90.**

Charles L. Hutchinson, 1890-91.....\$ 1,000.00

**1890-91.**

West Side Industrial School.....	425.00
Johannah Lodge.....	300.00
Confirmation Class of Sinai Congregation.....	155.00
B. Mergentheim.....	100.00
West Side Ladies' Aid Society.....	100.00
National Bank of Illinois.....	100.00
Hillel Lodge, I. O. B. B.....	100.00
"I. L. L." Society.....	1,000.00
Mrs. Elsie Frank.....	1,000.00
Simon Mandel .....	1,000.00
David A. Kohn.....	1,000.00
Joseph A Kohn.....	1,000.00
Mark Kahn.....	1,000.00
"I. O. B. B." Entertainment.....	700.00
J. W. Bunn.....	500.00
Morris Selz.....	500.00
Adolph Nathan.....	500.00
James Levy.....	500.00

Abr. Kuh.....	\$ 250.00
Isaac Waixel.....	250.00
Samuel Nathan.....	200.00
A. C. Hesing.....	200.00
Harry Hart.....	200.00
Henry Stern.....	200.00
Samuel Stern.....	200.00
Leo Fox.....	200.00
Reuben Rubel.....	100.00
Adolph Shire.....	100.00
L. Keefer.....	100.00
Louis Pfaelzer.....	100.00
F. Voss.....	100.00
J. L. Fulton & Co.....	100.00
Henry Klopfer.....	100.00
A Fischel.....	100.00
Simon Yondorf.....	100.00
A. J. Frank.....	100.00
J. H. Frank.....	100.00
George Frank.....	100.00
Chas. Shaffner.....	100.00
David Wallach.....	100.00
Oscar Rosenthal.....	100.00
E. J. Kohn.....	100.00
Moses Born.....	100.00
Mrs. Jos. Rosenbaum.....	100.00
A. Lieberman.....	100.00
Joseph Spiegel.....	100.00
Herman Lebman.....	100.00
Mrs. Henrietta Rosenfeld...	2,500.00

### 1891-92.

Phoenix Club.....	\$ 1,400.00
Baron de Hirsch Fund.....	1,000.00
B. Kuppenheimer.....	300.00
Myrtle Council, Royal Arcanum.....	235.65
West Side Ladies' Sewing Society.....	150.00
Young Ladies' Aid Society.....	100.00
Mrs. E. Frank.....	100.00
Elias Block.....	100.00
Lazarus Silverman.....	100.00

### 1892-93.

Mrs. Henrietta Rosenfeld.....	\$10,000.00
Leon Mandel.....	2,000.00

Baron de Hirsch Fund.....	\$ 1,500.00
Johannah Lodge.....	870.00
Mrs. Elise Frank.....	100 00
Mrs. I. Wedeles.....	100.00
Children's Fair.....	1,156.08
Isaiah Lodge, F. S. of I.....	104.00

### 1893-94.

Amateur Minstrel Performance.....	\$ 4,381.68
Baron de Hirsch Fund.....	2,000.00
Little Helpers.....	109.45

### 1894-95.

Rex Ball.....	\$ 7,000.00
Confirmation Day Collections.....	2,317.55
Baron de Hirsch Fund.....	1,500.00
Mrs. Joseph Rosenbaum.....	1,000.00
Johannah Lodge.....	500.00
Little Helpers.....	202.44
Joseph Rosenbaum.....	100.00

### 1895-96.

Unknown.....	\$20,000.00
Mrs. Emanuel Mandel.....	10,000.00
Mrs. M. A. Meyer.....	5,000.00
Gerhard Foreman.....	2,500.00
Confirmation Day Collections.....	692.73
Little Helpers.....	116.00
Isaac Wedeles.....	100.00

### 1896-97.

Mrs. J. Rosenbaum.....	\$ 100.00
Confirmation Day Collections.....	525.54
David Wallach.....	2,500.00

### 1897-98.

Chicago Evening Post (Benefit Edition).....	\$ 3,166.16
Mrs. Joseph Rosenbaum.....	1,000.00
Confirmation Day Collections.....	829.10
Friend (per Mrs. Martin Barbe).....	100.00
Mrs. M. A. Meyer.....	100.00

# In Memoriam

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MAX A. MEYER . . . . .	\$10,000
MRS. G. FOREMAN (by G. Foreman) . . . . .	500
GERHARD FOREMAN . . . . .	1,000
MRS. BLANCHE KUPPENHEIMER . . . . .	
(By G. Snyder) . . . . .	100
By Louis B. Kuppenheimer) . . . . .	500
MATTHIAS STRAUSS . . . . .	500
JOSEPH B. LOEWENTHAL . . . . .	2,000
EMANUEL FRANK (by H. L. Frank) . . . . .	100
MRS. BERTHA WOLF (By Albert H. Wolf. . . . .	500
MOSES and BERTHA WOLF (By A. H. and . . . . .	
H. M. Wolf . . . . .	500
NATHAN FRIEND (By Mrs. Nathan Friend) . . . . .	100
GODFREY SNYDACKER . . . . .	2,000
MRS. REGINA MAYER (By Leopold Mayer) . . . . .	1,000
LEOPOLD LOEWENSTEIN . . . . .	3,000
CHARLES KOZMINSKI . . . . .	500
MRS. SARAH MAYER (By Louis Mayer). . . . .	100
BERNHARD STEELE . . . . .	100
MAX M. ROTHSCHILD . . . . .	1,000
MAX GOODKIND . . . . .	500
JAMES CANTROWITZ (By Samuel Cantro- . . . . .	
witz) . . . . .	100
MRS. CAROLINE MANDEL (By Mandel . . . . .	
Brothers . . . . .	1,000
EMIL and CORA KOZMINSKI (By Mrs. . . . . .	
Bertha Kozminski) . . . . .	200
AMANDA F. BALLEMBERG . . . . .	100
DAVID WALLACH . . . . .	2,500
JACOB LIEBENSTEIN . . . . .	3,000
MRS. HENRIETTA ROSENFELD . . . . .	2,000
LOUIS E. FRANK . . . . .	1,000
AARON ROSENBLATT . . . . .	1,000
ISAIAH FRANKEL . . . . .	500
THERESA WINEMAN . . . . .	500
F. W. STRAUSS . . . . .	1,000

# List of Members

## HONORARY MEMBERS

Dr. William R. Harper

Dr. Emil G. Hirsch

## FOUNDER MEMBERS.

Leon Mandel.....	\$20,000.00	H. N. Higinbotham..	\$ 5,000.00
Max A. Meyer.....	10,000.00	H. A. Kohn.....	5,000.00
Mrs F. Mandel.....	10,000.00	Emanuel Mandel...	5,000.00
Mrs. Henrietta Rosen-		Chas. H. Schwab....	5,000.00
feld.....	10,000.00	Young Men's Hebrew	
Mrs. Max A. Meyer.	5,000.00	Charity Association	40,650.00

## LIFE MEMBERS.

Austrian, Joseph.....	\$500.00	Liebenstein, Jacob.....	\$500.00
Bensinger, M.....	500.00	Mayer, Levy.....	500 00
Barbe, Martin... ..	500.00	Mayer, Leopold.....	500.00
Cahn, Bernhard.....	500.00	Mandel, Simon... ..	500.00
Cahn, Chas.....	500.00	Mandel, Mrs. Simon....	500.00
Foreman, Gerhard....	500.00	Meyer, Max A.....	500.00
Foreman, Mrs. G.		Rosenbaum, Joseph....	500.00
(memory of).....	500.00	Rosenbaum, Morris... .	500.00
Frankenthal, E.....	500.00	Rothschild, Baron Ed.	
Frank, Henry L.....	500.00	mund de.....	500.00
Frank, Mrs. H. L.....	500.00	Silverman, Lazarus.....	500.00
Frank, Louis E.....	500.00	Stein, Charles.....	500.00
Kuppenheimer, B.....	500.00	Stein, Mrs. Barbette....	500.00
Kuppenheimer, L. B.,		Straus, Matthias Es-	
in memory of Blanche		tate of.....	500.00
Kuppenheimer.....	500.00	Snydacker, G.....	500.00
Loeb, Adolph.....	500.00	Wedeles, Mrs. Isaac....	500.00
Loewenthal, Berthold..	500.00	Wampold, Louis.....	500.00
Loewenthal, Mrs. B....	500.00	Wallach, D.....	500.00

## PATRON MEMBERS

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Abt, Levi. ....	\$ 25	Fox, Mrs. L. ....	\$ 50
American Cutlery Co. ....	25	Fox, Mrs. Sam, La Porte, Ind. ....	25
Arnheim, B. ....	25	Friend, Chas. & Co. ....	25
Arnstein, E. ....	25	Gimbel, M. ....	25
Austrian, Mrs. S. ....	25	Glaser, Gus, D. ....	25
Baumgartl, I. ....	25	Goodman, Mrs. Hugo. ....	29
Beifeld, Joseph. ....	50	Greenebaum Sons. ....	100
Bensinger, Mrs. M. ....	25	Greenebaum, Henry. ....	25
Born, Moses. ....	25	Greensfelder, I. ....	25
Buxbaum, E. ....	25	Guckenheimer, J. ....	25
Cahn, Joseph. ....	25	Guthman, S. ....	25
Cantrovitz, Samuel. ....	25	Guthman, Sol. ....	25
De Lee, Sol. T. ....	25	Haas, Chas. ....	25
Dreyfus, J. ....	25	Hahn, H. F. ....	25
Eisendrath, W. N. ....	50	Hart, Harry. ....	25
Eisendrath, J. N. ....	25	Hart, Mrs. Harry. ....	25
Eisenstaedt Bros. ....	25	Hart, Max. ....	25
Einstein, M. ....	25	Hiller, G. ....	25
Elson H. ....	25	Hirsch, M. M. ....	25
Falk, Wormser & Co. ....	25	Hofman, E. ....	25
Falker, H. ....	25	Kahn, Felix. ....	25
Frank, H. L. ....	100	Keefer, L. ....	25
Frank, Max. ....	25	Kessner, J. L. ....	25
Franks, Jacob. ....	50	Klein, S. ....	25
Frankenthal, Dr. L. E. ....	25	Kline, S. J. ....	25
Felsenthal, Eli B. ....	25	Kraus, Adolf. ....	25
Felsenthal, Herman. ....	25	Kuh, Henry. ....	25
Florsheim, Simon. ....	25	Kuh, Julius. ....	25
Florsheim, Mrs. Simon. ....	25	Loeb, Adolph. ....	25
Foreman, E. G. ....	50	Loeb, Leo A. ....	25
Foreman, Mrs. Edw. G. ....	100	Loewenstein, Emanuel. ....	25
Foreman, O. G. ....	100	Loewenstein, Mrs. L. ....	25
Fox, Leo. ....	50		

Loewenstein, Sidney.....	\$ 25	Schlesinger, Mrs. L.....	\$ 25
Loewenthal, B .....	100	Schlesinger, T.....	25
Mannheimer, Mrs. M.....	25	Schmaltz, N. J.....	25
Mandel, E.....	100	Schnadig Bros.....	25
Marx, M.....	25	Selz, J. H.....	25
Mayer, David.....	50	Selz, M.....	25
Mayer, I. H.....	25	Selz, E. F.....	25
Mayer, Leopold.....	50	Selz, Mrs. M.....	25
Mayer, Mrs. Levy.....	25	Shaffner, Chas.....	25
Meyer, Edwin F.....	25	Schram, Louis.....	25
Meyer, Isaac.....	25	Siegel, F.....	25
Meyer, Mrs. Max A.....	25	Siegel, H.....	25
Mergentheim, B.....	25	Slimmer, A.....	50
Moses, Adolph .....	25	Snydacker, Alfred M.....	25
Morris, L.....	25	Snydacker, Jos. G.....	25
Nathan, Herman .....	25	Steele, H. B.....	25
Neu, Bernhard.....	25	Stein, Adolph .....	25
Newman, Jacob .....	25	Stein, Sydney.....	25
Nusbaum, A. E.....	25	Spiegel, Mrs. J.....	25
Oberndorf, L.....	25	Stein, Ignatz.....	25
Rosenbaum, Joseph.....	100	Stettauer, Mrs. C. S.....	25
Rosenbaum, M.....	100	Stolz, Dr. Joseph.....	25
Rosenbaum, Mrs. M.....	25	Strauss, Jacob.....	25
Rosenberg, Bernard.....	25	Strauss, Leo.....	25
Rosenberg, Jacob.....	200	Strauss, Mrs. A.....	25
Rosenberg, Jules.....	50	Ullman, L.....	25
Rosenberg, Oscar.....	25	Vallens, Eugene & Co....	25
Rosenfeld, Mrs. M.....	25	Wedeles, Isaac.....	50
Rosenfeld Bros. & Co....	25	Witkowsky, C.....	25
Rosenthal, Julius.....	25	Wolf, A. H.....	25
Rosenwald, Lessing.....	25	Wolf, H.....	25
Rothschild, Mrs. J. A. ...	25	Wolf, H. M.....	25
Rubel, R.....	25	Wolfsohn, Carl.....	25
Shaffner, Joseph.....	25	Yondorf, A.....	25
Schlesinger, L. ....	50	Yondorf, Chas.....	25

## ANNUAL MEMBERS

Abt, Jacob.....	\$ 5	Austrian, Mrs. J.....	\$ 5
Adams, Mrs. M.....	4	Austrian, Walter J.....	4
Adler, Mrs. D.....	4	Bach, L.....	5
American, Miss Sadie.....	5	Babinsky, H.....	5
Arnheim, Mrs. B.....	4	Bamberger, Mrs. G.....	5
Arnstein, Mrs. E.....	5	Barbe, Mrs. M.....	5
Ash, M. L.....	10	Bauer, Gustav.....	5

Baumgartl, Mrs. B.....	\$ 5	Eichberg, Mrs. M....	\$ 4
Becker, L.....	5	Eichengreen, M. H.....	5
Becker, S. M.....	5	Einstein, Miss A.....	5
Beifeld, Alex.....	10	Einstein, Mrs. M.....	4
Beifeld, Mrs. Joseph.....	10	Eisendrath, Mrs. H. A.....	10
Benjamin, Mrs. L.....	4	Eisendrath, Helen H.....	5
Berg, Mrs. M. H.....	4	Eisendrath, Mrs. Joseph N..	5
Berger, Harry.....	10	Eisendrath, Mrs. N.....	5
Bergman, Mrs. A.....	5	Eisendrath, Mrs. W. N.....	10
Berolzheimer, Mrs. J.....	4	Eisenstaedt, I.....	5
Bernheimer, Mrs. I. S.....	4	Eliel, Gustave.....	5
Binswanger, A.....	5	Eliel, Mrs. H. J.....	4
Binswanger, Mrs. A.....	5	Elkan, Mrs. H.....	4
Bloch, Chas.....	5	Ellbogen, Mrs. M.....	4
Bloch, Mrs. I.....	4	Felsenthal, Miss B.....	4
Block, P. D.....	10	Fish, S. T.....	10
Bloom, I. J.....	10	Flanagan, A.....	5
Blum, Mrs. August.....	4	Flesch, Mrs. J.....	4
Born, Mrs. M.....	4	Florsheim, Mrs. Gertie.....	5
Brown, Mrs. J. S.....	4	Florsheim, Mrs. Sigmund..	4
Buxbaum, Mrs. E.....	4	Foreman, Mrs. H.....	4
Cahn, Mrs. A.....	4	Frank, Mrs. F. G.....	4
Cahn, Ben R.....	10	Frank, Mrs. Joseph.....	4
Cahn, Mrs. Joseph.....	5	Frank, Mrs. Joseph.....	10
Cahn, Joseph's Children....	10	Frank, Mrs. Louis.....	5
Cahn, Miss Susie.....	5	Frank, Louis.....	5
Clayburgh, Mrs. M.....	4	Frank, Mrs. L. E.....	4
Cohn, Mrs. D. A.....	5	Frank, Mrs. Max.....	4
Cohn, A. H.....	5	Frankenthal, E.....	21
Cole, Mrs. Samuel.....	4	Frankenthal, Mrs. E.....	4
Cole, Mrs. Dr. S.....	5	Freiler, Phillip, Elgin. Ill..	15
Cornhauser, M.....	5	Freshman, Arnold.....	5
Cowen, Mrs. B.....	4	Freudenthal, Mrs. J.....	4
Cowen, Israel.....	10	Freund, Mrs. G.....	4
Coyue, J.....	10	Freund, I.....	5
D' Ancona, E.....	10	Friedman, Mrs. M. J.....	4
Davis, Ben.....	5	Gans, S.....	10
Deimel, Mrs. J.....	4	Gatzert, August.....	10
Dernburg, Mrs. C.....	4	Gatzert, J. L.....	10
Despres, Samuel.....	5	Gatzert, Mrs. J. L.....	10
Dessauer, Karl.....	10	Gerstley, Mrs. H.....	5
Drom, Leo.....	10	Gimbel, Chas. ....	10
Eckstein, L.....	10	Gimbel, H. B.....	10
Ederheimer, Max.....	10	Gimbel, J. W.....	10
Ederheimer, Mrs. Max.....	4	Glaser, Byron Z.....	5

Glaser, E. L.....	10	Heyman, E. S.....	5
Glaser, Mrs. E. L.....	5	Hirsch, Edward.....	5
Glaser, Mrs. J.....	6	Hirsh, Mrs. J.....	4
Glaser, Mrs. L.....	4	Hirsch, Morris.....	10
Glickman, A.....	5	Hirsch, Mrs. Sol.....	5
Goldman, Jno.....	5	Hirsch, L. K.....	5
Goldman, Carl.....	3	Hochstaedter & Levy.....	10
Goodkind, Dr. Maurice L..	10	Hoffheimer, Mrs. E.....	4
Goodman, Miss Fannie.....	5	Hoffheimer, Mrs. N.....	5
Goodman, L.....	10	Hoffman, Mrs. E... ..	4
Goodman, Mrs. M .....	4	Horner, Mrs. Joseph.....	5
Grabfield, Jacob.....	10	Hyman, Mrs. S.....	5
Grabfield, Joseph.....	5	Jackson, Miss R.....	5
Gradle, Mrs. B.....	4	Joseph, Carl.....	10
Greenebaum, Harry.....	5	Kahn, Mrs. H.....	5
Greenebaum, Mrs. H. E... ..	4	Kahn, Mrs. F.....	4
Greenebaum, Mrs. J. M.....	4	Kahn, Mrs. H.....	4
Griesheimer, F.....	5	Kahn, Mrs. S. H.....	4
Grossman, Mrs. A.....	4	Kaiser, Mrs. Sol.....	4
Grossman, Geo.....	5	Katz, Chas, A.....	4
Grusin, M.....	5	Kauffman, Chas.....	10
Guthman, Mrs. R.....	10	Kauffman, F.....	10
Guthman, R.....	10	Kauffman, A. C.....	5
Guthman, Mrs. Sol.....	5	Keefer, Mrs. L.....	4
Gutman, Mrs. N. S.....	5	Kimmetstiel, Mrs. J. S....	4
Haas, Mrs. Chas.....	4	Keim, Jacob.....	4
Haas, Gustav.....	5	Kirchberger, Mrs. S. H....	5
Haas, Miss Rose.....	5	Kiss, F.....	10
Hallenstein, B.....	10	Klee, Simon .....	5
Hamburger, Mrs. Max.....	4	Klein, Sol.....	10
Hamburger, Mrs. Sol.....	4	Kohn, A. H.....	10
Harris, Mrs. Jos.....	4	Kohn, Mrs. Harry D.....	4
Hart, Mrs. A.....	4	Kohn, Isaac A .....	5
Hart, Mrs. Chas.....	5	Kohn, Mrs. J. A. . . . .	4
Hart, Mrs. H. N.....	4	Kohn, Louis H.....	10
Hart, Mrs. Max.....	4	Kohn, Simon A.....	10
Hasterlik, Chas.....	5	Kohnstamm, Mrs. Max V..	5
Hefter, Chas.....	5	Kozminski, Mrs. Chas.....	4
Hefter, Miss Celia.....	5	Kozminski, M. W.....	10
Hefter, Herman.....	5	Kramer, Adolph F .....	5
Hefter, Mrs. Nathan.....	5	Kramer, Mrs. F.....	5
Hefter, Miss Rebecca L....	5	Kramer, Mrs. N.....	4
Heller, Mrs. L.....	4	Kuh, Mrs. A.....	4
Herold, C.....	10	Kuh, Dr. Edwin J... ..	10
Henderson, Prof. Chas. R..	20	Kuh, Mrs. I.....	4

Kuppenheimer, Albert B...	10	Mayer, Jacob.....	5
Kuppenheimer, Mrs. J.....	4	Mayer, Mrs. L. D.....	4
Kurz, Adolph.....	5	Mayer, Mrs. M. H.....	4
Lamm, J. C.....	10	Mayer, M. Harry.....	10
Landauer, H.....	10	McDonald, Mrs. M. C.....	10
Landauer, Mrs. H.....	4	Mergentheim, B.....	4
Leopold, Mrs. Chas.....	4	Mergentheim, Mrs, D.....	4
Leopold, Max.....	5	Meyer, Mrs. Isaac.....	4
Leopold, Mrs. Max.....	5	Meyer, Mrs. Jacob... ..	4
Leopold, S, F.....	10	Meyer, Mrs. M. A.....	4
Leopold, Mrs. S. F.....	4	Michaelson, Geo.....	10
Lepman, David.....	15	Miller, Mrs. L.....	4
Lepman, Horace Greeley...	5	Monheimer, Mrs. L.....	4
Levie, Jerome M.....	5	Morgenthau, Dr. Geo.....	5
Lewald, F.....	5	Morris, Herbert N.... .	10
Lewis, Sel.....	5	Morris, Mrs. Nelson.....	4
Liebenstein, Mrs. J.....	5	Moses, Mrs. Albert.....	5
Linenthal, J. A.....	5	Myers, Mrs. J. G.....	4
Lockey, I.....	10	Myers, Garson.....	5
Loeb, Mrs. Adolph.....	4	Nathan, Samuel.....	5
Loeb, Mrs. A.....	4	Nathan, Mrs. Sam.....	4
Loeb, Jas. I.....	10	Nelson, Miss Celia.....	5
Loeb, Mrs. Leo A.....	5	Nessler. S. C.....	4
Loewenbach, Wm. L.....	10	Newman, Mrs. F... .	4
Loewenbach, Mrs. J.....	4	Newman, Mrs. J.....	5
Loewenthal, B.....	20	Newman, J., Jr.....	10
Loewenthal, Mrs. B.....	5	Obenfelder, Mrs. Max.....	4
Loewenthal, J.....	5	Obenfelder, T.....	10
Loewenthal, Julius W.....	10	Oberndorf Herman.....	5
Loewenstein, Miss C.....	5	Olf, A.....	10
Louer, A. L.....	10	Opper, P.....	10
Lytton, Henry C.....	10	Opper, Mrs. P.....	4
Mack, Julian W.....	5	Peiser, Mrs. J.....	4
Magnus, Henry.....	10	Pfaelzer, D.....	5
Mahler, J. H.....	5	Pflaum, Dora.....	5
Mahler, Mrs. J, H.....	5	Pflaum, Harry.....	5
Mandel, Frank E.....	10	Phillips, Harry.....	10
Mandel, Fred L.....	10	Phillipson, Samuel.....	5
Mannheimer, Wm. L.....	10	Pollack, Mrs. B.....	4
Marks, Mrs. H. M.....	5	Powell, Leopold.....	15
Mayer, Bernard.....	5	Pritzker, Dr. L. J.....	5
Mayer, Mrs. Bernard.....	5	Regensburg, Mrs. Sam.....	4
Mayer, Mrs. B. S.....	5	Regenstein, Mrs. L.....	5
Mayer, Miss C. J.....	5	Reiss, Mrs. L. W.....	4
Mayer, Mrs. H.....	4	Rosenbaum, Mrs. J.....	10

Rosenberg, Mrs. Bern.....	4	Spiegel, Jonas.....	10
Rosenfield, Mrs. Maurice..	5	Spiegel, Modie J.....	5
Rosenfield, Mrs. Louis.....	5	Spiegel, Mrs. Modie J.....	5
Rosenthal, Ben.....	10	Spiegel, S. M.....	5
Rosenthal, B. J.....	10	Steele, Mrs. B.....	4
Rosenthal, James.....	10	Steele, Mrs. R. M.....	4
Rosenthal, Mrs. James.....	5	Steele, Sam. B.....	10
Rosenthal, Mrs. Julius.....	4	Stein, B.....	5
Rosenwald, M. S.....	10	Stein, Mrs. B.....	5
Rosenwald, Mrs. S.....	5	Stein, Chas... ..	15
Röthschild, Mrs. M. M.....	9	Stein, Mrs. I.....	5
Rothschild, Mrs. L. M.....	4	Stein, Hon. Philip.....	10
Rubel, Ben. F.....	10	Stein, Mrs. Rosa.....	10
Rubel, C. D.....	4	Stern, Mrs. A.....	4
Rubel, I. F.....	4	Stern, Edw. J.....	5
Rubel, I.....	5	Stern, D. I.....	5
Rubel, Simon L.....	5	Stern, Mrs. Henry.....	5
Rubovits, A.....	4	Stern, H.....	10
Rubovits, T.....	4	Stern, Julius.....	10
Solomon, Dr. Godfrey S....	5	Stern, Louis.....	10
Samuels, Moses.....	4	Stern, Max.....	5
Sax, Mrs. C.....	3	Stern, Max.....	10
Schilt, Mrs. L.....	5	Stern, R. S.....	10
Schlesinger, B. Y.....	5	Stern, Sam.....	10
Schlesinger, Geo.....	10	Stern, Mrs. Sam.....	5
Schmaltz, Mrs. J.....	4	Stern, Samuel E.....	
Schoenbrun, Mrs. L.....	4	Stettauer, Mrs. D.....	4
Schram, Harry.....	5	Stransky, E. J.....	10
Schutz, Sam.....	10	Straus, Mrs. F. W.....	4
Schur, H.....	5	Straus, Mrs. L.....	4
Schwabacher, Mrs. J.....	4	Straus, Albert L.....	10
Schwabacher, J.....	10	Strauss, Gus.....	10
Schwartz, Jos.....	5	Strauss, Henry X.....	10
Seeleman, Mrs. S.....	4	Strauss, Mrs. Leo.....	4
Selz, A. K.....	10	Strauss, Mrs. Mattie.....	5
Shrimsky, Israel.....	5	Strauss, Milton A.....	10
Silverman, Mrs. Adolph....	10	Strauss, I. L.....	5
Simon, Mrs. L.....	4	Strauss, Mrs Simeon.....	4
Simons, Horatio S.....	5	Strauss, Simeon.....	10
Sloss, Mrs. J. M.....	4	Stumer, L. M.....	10
Snydacker, Arthur.....	5	Subert B.....	10
Snydacker, Mrs. L.....	4	Sutton, Mrs. W.....	4
Solomon, Mrs. Hannah G...	5	Taussig, Sam.....	5
Solomon, Henry.....	10	Taussig & Wedeles.....	10
Sonnenschein, L... ..	10	Theobald, J. H.....	5

Uhlman, Mrs. Fred.....	5	Witkowsky, Miss A.....	5
Wampold, Miss Ida.....	5	Witkowsky, Mrs. C.....	4
Wampold, Mrs. L.....	4	Witkowsky, Miss E.....	5
Wannfried, Mrs. A.....	5	Witkowsky, James.....	10
Weber, L.....	10	Witkowsky, Mrs. James....	10
Wedeles, E. L.....	15	Witkowsky, Mrs. M. D.....	5
Weil, A.....	5	Wolf, Arnold.....	5
Weil, Julius E.....	10	Wolf, L. J.....	10
Weil, Morris.....	10	Wolff, Mrs. Aaron....	5
Weil, Mrs. Morris.....	4	Wolff, Mrs. B.....	5
Weil, Theo.....	10	Wolff, Mrs. L. J.....	10
Weinberg, Max.....	20	Woolf, H.....	5
Weiskopf, Mrs.....	5	Wolf, Wm.....	5
Weinschenker, Tobias.....	5	Wortelsky B.....	12
Wertheimer, Mrs. B. J.....	4	Yondorf, Mrs. S.....	4
Wilner, Mrs. L. J.....	5	Zeisler, J.....	5
Wise, Mrs. A.....	4	Zemansky, H. W. and Bro..	5

